

## New Field LSC Principal Report April, 2026

### Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- Margo Timberlake Silva for leading our SPARK mentoring OST program
- Amanda McMonigal for her leadership with Chi-craft Coding OST program and supporting students making it to citywide finals
- Science and Literacy teams members for leading grade level meetings
- Culture/Climate team for organizing newsletters, supply lists and EOY family communication
- Fourth grade for launching our latest artist-in-residency program with Old Town School of Folk
- Julie McConnell and Kendayl Loesch for receiving and acting on feedback to make collaboration time with RSP more meaningful
- Marta Regalado and Patricia Lopez for having 100% attendance at report card conferences
- Anne Calhoun for supporting two second grade students in leadership roles at the drop of a hat
- Ana Silva for leading an engaging, joyful PK Building Connections program for all PK students
- Support staff for contributing to important schoolwide tasks and family engagement efforts on our report card conference day
- BHT for thoughtful, supportive and concrete next steps based on our Preventative Practices walk through
- N2 Student Discourse PLC participants for the leadership in developing discourse and teaming structure opportunities
- Elias Marteau for diving in head first as our temporary art teacher
- Wendy Rabas and Kyle Kaporis for collaborating on student supports
- ILT for helping to coordinate EOY spending and working so thoughtfully on our new CIWP
- First Grade team for sharing their learning in Eureka Math Squared -- and opening classrooms doors in April for colleague observations
- Dan Dusel for serving as admin-on-duty
- Fourth Grade & Essentials team for trialing our fourth grade incentive program and providing helpful feedback
- Parent Mentors and Ms. Tubon, Ms. Lopez and Ms. O'Donnell for their parent mentor summit today
- Ms. Conroy for putting together Career Week
- PK Team for organizing PK week and planning engaging family events
- 105/213 teams for coordinating 4th quarter transitioning planning for students

### Work of the School Aligned to Principal Competencies\*

<b>DOMAIN 1: Organizational Leadership</b>	<p><b>1a. Vision, Mission &amp; Goals:</b> <i>Collaborates with the school community to set vision, mission and goals that reflect high expectations for every student.</i></p> <p><b>1b. Strategic Planning &amp; Change Management:</b> <i>Works with staff and caregivers to align resources to school goals.</i></p> <p><b>1c. Continuous Improvement:</b> <i>Leads continuous improvement processes, including tracking school goals and addressing areas of improvement.</i></p>
--	--

**1a, 1b & 1c: Strategic Planning & Change Management, Continuous Improvement**

- Eureka Math Squared pilot programming next steps: Grade 1 team consensus is to move forward with curriculum adoption
  - Sales rep PD, curriculum deep dive 4/3
  - Classroom visits, as desired 4/16- 4/30
  - Possible decision, ILT & Math Committee: 5/1
- CIWP 2027-2029: Continued development with ILT: [Draft Priorities & Theories of Action](#)
- 3/17 & 4/3 Professional Development Day:
  - [3/17 agenda](#) (ILT work on CIWP, Committee Meetings, Eureka Math Squared, Special Education specific training)
  - [4/3 agenda](#) (Eureka Math Squared, Tiered Behavioral Supports & Safety Care Alignment, The Power of our Words, adults)
- Prepping for EOY spending & SY27 budget:
  - Committees gathering spending priorities and preparing orders for consumable materials
  - Use new CIWP to drive resource investment
- Special Education Appeal submitted to OSD for +1 SECA → likely approved, awaiting confirmation
- SECA schedule adjustments for final 7 weeks based on new enrollees and new/changed student services
- NONIs (notice of non-implementations) for many special education meetings in Q4
- SY27 Budget Planning:
  - Kindergarten & Third grade enrollment decisions → SY27 class structures
  - Professional development contracts as aligned to our CIWP
  - Instructional team coaching by midlevel teacher leaders
  - Increased direct mentorship for early career teachers
  - Miscellaneous employees and contact updates
  - Coverage for released planning time that preserves meaningful learning and engagement opportunities for students
- Internal audit, CPS Office of Budget Management: Deadline for submission of all documentation → April 22

**DOMAIN 2:  
Instructional Core**

**2a. Courses & Content:** *Takes action to ensure academic programming responds to students' needs and sets them on a path to success after graduation.*  
**2b. Instructional Strategies:** *Takes action to ensure instructional strategies meet the needs of all types of learners.*  
**2c. Assessment Data:** *Takes action to ensure the school monitors what students are learning and adjusts*

**2a, 2b & 2c: Course & Content / Assessment Data, 2b: Instructional Strategies:**

- Upcoming, Grade 4: Mandatory cursive instruction, Handwriting without Tears
- Curricular Updates, anticipated:
  - Anticipated for SY27: Eureka Math Squared for core math curriculum
  - Possible adjustments for SY27: Foundations level 4 for fourth grade foundational skills instruction
- Final Q4 Released Planning:
  - 4/17: Unit 4 ARC Literacy planning
  - 4/29: Final science planning
  - 4/30: Grade level meeting, no released time: Math pacing and determination on Eureka Math Squared
- SY27 Assessment Plan updates

- ILT, previewed at last meeting
- PPC met 4/14 to outline voting process, timeline

**DOMAIN 3:  
Climate & Culture**

**3a. Family & Community Engagement:** *Builds strong relationships with families, LSCs, and community members.*  
**3b. Connectedness & Well-Being:** *Creates a safe and welcoming environment for students, staff and self.*  
**3c. Systems & Structures:** *Effectively communicates and manages school logistics.*

**3a. Family & Community Engagement:**

- Preschool Week: application assistance, preview to preschool event 4/15, 9:00 - 10:15
- Preview to Kindergarten: May 13
- GoCPS Updates:
  - 18/20 slots filled for rising Kindergarten
  - 15/18 slots for current PK students to continue on with New Field
  - may open additional seats in May pending neighborhood enrollment
  - 1 first grade spot filled
- French heritage program: featured in the CPS OMME newsletter! Next two weeks include a parent outreach component that incorporates theater and drama
- Student Voice Committee: Lurie’s Children’s Hospital fundraiser, Superhero Day 4/17
- May 1: Possible day of action?

**3b. Connectedness & Well-Being:**

- **Pilot Incentive Opportunities for students, tentative plan:**
  - Cycle 1 completed: March 16 - April 10 (incentive Monday, April 13)
    - Vast majority of students selected walking field trip
    - 94% of students participated (
    - Students that did not participate:
      - Admin meetings
      - Goal setting task
      - Recess
      - Cooperative card games
      - Leadership jobs in Essentials
  - Cycle 2: April 14 - May 11 (incentive Wednesday, May 13)
    - Student Voice Committee feedback on April incentives: walking field trip, game truck bus and/or a medal for meeting goals
    - May Field trip to Chicago Fire STEM day
- College & Career Week: April 6-10
- Summer Programming at New Field:
  - Preview to PK: 1 monolingual blended classroom
  - Kickoff to Kindergarten: 1 monolingual blended classroom
  - English Learner Support Program: 2 classrooms spanning Grades 1-4
- Preschool and Cluster transition planning in Q4

**DOMAIN 4:  
Talent**

**4a. Development & Evaluation:** *Provides strong professional learning opportunities for staff.*  
**4b. Professional Culture & Retention:** *Creates a positive working environment for staff*  
**4c. Distributed Leadership:** *Builds strong teams and shares leaderships*

**4a. Development & Evaluation:**

- Instructional team-based coaching and mentorship:
  - Increased frequency/cadence of coaching and included

- Intensive coaching for specific teachers

**4b: professional culture and retention:**

- **Bilingual School Assistant:** Kyle Kaporis exited temporary school assistant position, seeking short team coverage for the next two weeks
- Temporary SECA: Delmy Lopez taking a leave of absence 4/20 through EOY - candidate identified, in on-boarding process
- **New SECA position:** Just launching hiring process

**4c: Distributed Leadership:**

- *see updates across other domain areas*
- Completed Common Application for SY27 district-wide leadership opportunities
- Chicago Leadership Collaborative candidate assessor
- Principal Eligibility candidate assessor